

## Scoring Rubric Task 1 8<sup>th</sup> Grade

**Primary Trait:** Explanation of an analysis of the figurative and literal meaning of a phrase from a text.

### Scoring Guide

Score Point	Description
4	Informative/explanatory text that accurately determines and explains the figurative and literal meaning of the phrase, "giving faces to the lost." Explanation is a relevant and concise analysis of textual evidence on "giving faces to the lost," using what the text says explicitly as well as inferences drawn from the text.
3	Informative/explanatory text that accurately determines and explains both the figurative and literal meaning of the phrase, "giving faces to the lost." The textual evidence analyzed is relevant to determining the meanings of the phrase. The analysis of explicit or inferential evidence is general or incomplete.
2	Informative/explanatory text that accurately determines either the figurative or literal meaning of the phrase "giving faces to the lost." The explanation makes minor reference to the text or does not explain or analyze the evidence fully.
1	Informative/explanatory text is mostly a general discussion of the phrase "giving faces to the lost." The explanation does not clearly, completely, or accurately determine both the figurative and literal meaning of the title. The explanation may use evidence that does not come from the text.

**Secondary Trait of Assessment Task 1:** Student explanation demonstrates use of standard English focusing on standard capitalization, punctuation, and spelling when writing.

### Scoring Guide

4	Consistently uses standard English grammar and usage, including accepted use of capitalization, punctuation, and spelling.
3	Generally uses standard English grammar and usage, including accepted use of capitalization, punctuation, and spelling.
2	Only sometimes uses standard English grammar and usage, including accepted use of capitalization, punctuation, and spelling.
1	Little evidence of use of standard English grammar and usage, including accepted use of capitalization, punctuation, and spelling.