

Section B: Scoring Guides for Assessment Task 2

Primary Trait Scoring Guide for Grade 7 Assessment Task 2 Informative/Explanatory Text

Primary Trait: Explanation includes a description of a central idea and an analysis using explicit and inferred textual evidence of how the central idea contributes to the development of the author's argument.

Scoring Guide

Score Point	Description
4	Informative/explanatory text that describes a valid comparison (i.e., related to author's argument about the omnivore's dilemma) from after page 89 in the chapter. The explanatory response includes a detailed analysis, which explicitly links the described comparison to the development of the author's argument using explicit and inferred textual evidence. The evidence's relevance to the analysis is explained.
3	Informative/explanatory text that describes a valid comparison (i.e., related to the author's argument about the omnivore's dilemma) from after page 89 in the chapter and that provides a general analysis of how the described comparison links to the development of the author's argument. The response includes textual evidence but the relevance of the textual evidence to the analysis is unexplained.
2	Informative/explanatory text that is mostly the restatement or description of a valid comparison (i.e., related to the author's argument about the omnivore's dilemma) with little analysis of how the described comparison contributes to the development of the author's argument. The explanation cites textual evidence, but the evidence is not explained or relevant to the stated analysis.
1	Informative/explanatory text that is a restatement of a comparison that may or may not be valid (i.e., related to the author's argument about the omnivore's dilemma). Explanation provides no analysis of how the comparison contributes to the development of the author's argument.

**Secondary Trait Scoring Guide for
Grade 7 Assessment Task 2
Informative/Explanatory Text**

Secondary Trait of Assessment Task 1: Student explanation demonstrates use of standard English focusing on punctuation, simple and compound sentences, and spelling when writing.

Scoring Guide

4	Consistently uses standard English grammar and usage, including accepted use of simple and compound sentences and spelling.
3	Generally uses standard English grammar and usage, including accepted use of simple and compound sentences and spelling.
2	Only sometimes uses standard English grammar and usage, including accepted use of simple and compound sentences and spelling.
1	Little evidence of use of standard English grammar and usage, including accepted use of simple and compound sentences) and spelling.