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**Grade 7 Literacy: Omnivore's Dilemma**  
**Primary and Secondary Trait Scoring Guide for Assessment Task 3**

**Primary Trait:** Explanation of an author's argument and analysis of its organization and development, including how the major sections contribute to the whole.

**Scoring Guide**

Score Point	Description
4	Informative/explanatory text that describes Pollan's argument regarding the omnivore's dilemma. The explanatory response includes a detailed analysis of textual evidence to show how Pollan organizes the chapter to develop his argument, including how the major sections contribute to the reader's understanding of the argument. All of the chapter's major sections are analyzed.
3	Informative/explanatory text that describes Pollan's argument regarding the omnivore's dilemma. The explanatory response includes a general analysis of textual evidence to show how Pollan organizes the chapter to develop his argument, including how the major sections contribute to the reader's understanding of the argument. At least five of the chapter's major sections are analyzed.
2	Informative/explanatory text that identifies Pollan's argument regarding the omnivore's dilemma. The explanatory response includes limited analysis of textual evidence to show how Pollan organizes the chapter to develop his argument. For example, two or three major sections may be included, but the contribution of each to the reader's understanding of the argument is unexplained.
1	Informative/explanatory text that may or may not accurately identify Pollan's argument regarding the omnivore's dilemma. It includes few ideas or examples that demonstrate how Pollan organizes the chapter to develop his argument. If major sections are identified, their relationship to the argument is unexplained.

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**Secondary Trait #1 of Assessment Task 3:**

Explanatory text develops a topic using relevant examples and includes a clear introduction of topic, connecting words and phrases (i.e., transitions), and a concluding statement or section.

**Scoring Guide**

<b>4</b>	Explanatory text develops a topic with relevant examples or other information. The ideas are organized using transitions that are appropriate to the content and help to clarify relationship among ideas. The topic is introduced clearly and there is a concluding statement or section that relates directly to the information or explanation presented.
<b>3</b>	Explanatory text develops a topic with relevant examples or other information. The ideas are organized using transitions that are limited but appropriate. The topic is introduced clearly. The relevance of the concluding statement or section is unexplained.
<b>2</b>	Explanatory text is developed examples or other information that may be irrelevant. Transitions are limited or used inappropriately. The topic is introduced, but there is no concluding statement or section.
<b>1</b>	The paper is developed with information and details that are not relevant. There are no transitions that help to clarify relationships among ideas.