

Rubric Task 2 Forensic

Primary Trait: Explanation of a topic through the analysis and selection of relevant evidence from two texts.

Scoring Guide

4	Informative/explanatory text that concisely and accurately answers the question of how the dead tell tales. Explanation includes relevant textual evidence from at least two texts that explicitly connects the idea that information gathered from dead bodies can lead to victim identification or cause of death.
3	Informative/explanatory text that accurately answers the question by explaining how the dead tell tales. Explanation may include relevant textual evidence from at least two texts, but the explanation does not explicitly connect the idea that the information gathered from dead bodies can lead to victim identification or cause of death.
2	Informative/explanatory text that shows some understanding of key ideas regarding how information gathered from dead bodies can lead to victim identification or cause of death. Explanation refers generally to ideas from texts but does not show how the information gathered from dead bodies leads to identification or cause of death.
1	Informative/explanatory text is mostly a general description or listing with no evidence from texts to show how information gathered from dead bodies can lead to victim identification or cause of death. Explanation shows an incomplete or inaccurate understanding of the text about how the dead can tell tales.

Secondary Trait of Assessment Task 2: Student explanation demonstrates use of standard English focusing on standard capitalization, punctuation, and spelling when writing.

Scoring Guide

4	Consistently uses standard English and standard capitalization, punctuation, and spelling.
3	Generally uses standard English and standard capitalization, punctuation, and spelling.
2	Only sometimes uses standard English and standard capitalization, punctuation, and spelling.
1	Little evidence of use of standard English and standard capitalization, punctuation, and spelling.